In a positive, experimental atmosphere the annual Spring Conference of the Association of Technology Students will open today, strengthened after a provocative model used by bartering students at the University of Chicago's Industrial Relations Center. An attendance of 90 to 100 is anticipated, including staff employees, campus apartment residents, alumni, parents, and community members. Three students, faculty, and IIT administrators. The program, developed by the Psychology Department's Counseling Center will provide students with opportunities to communicate more effectively in small groups.

ATS officers suggest that all Conference delegates arrive early for the 7:30 pm Coffee Hour on Friday, April 14, in the HUB Upper Level. During this period, attendees will meet one another and discuss their viewpoints regarding Conference goals. ATS President John Schuch will introduce the first group discussion, among which he will help students create their own groups at a 7:30-8 pm Plenary Session. From 8:30 pm to 9:30 pm, participants will break into 10 randomly chosen groups to develop a plan for a conference event. The group will then use this plan to help their group develop a strategy for conducting their own group discussion.

In the spring, Spring Conference, attendees will be able to discuss their interests and concerns with other students and provide input to the conference planning process. The final Spring Conference of the semester will be held May 14, and the Conference planning process will continue into the summer. The Conference planning process will continue into the spring, and the final Spring Conference will be held May 14.
In the past few weeks, a “Movement” has arisen which may seriously affect the future of effective student government on this campus. This “movement” is in actuality a proposal that the Interfraternity Council and Committers’ and Technicians’ Association are pushing for in which the Association of Technicians Students would be eliminated and the Illinois Board of Technicians Governors would take its place.

Without going into too great detail, the ITG would be made up of delegates from each chapter, representatives from IFRG, IFC, IFC, and IFRG (Inter-Dormitory Council). There would only be one permanent collective with the authority of the Communications Board, and one committee under the direct authority of the Dean of Students Office, namely, Union Board.

The proposed changes in structure is definitely not what is needed at this time. The administration of student government, rather, could very well be a stumbling block or perhaps even a death knell for it, if the change occurred.

First, what IIT does not need right now is another new form of government. ATG took time to organize, and it is still in the process of organizing. To switch again would create even more chaos and confusion.

It would become almost as easy to simplify the entire IIT bureaucracy if it were simplified, and adopt another, whenever it appeared that things were not running smoothly.

More importantly, though, the student government. In this case, would most likely be doubly detrimental since the new ruling body would represent an im-

There will be a short but important staff meeting in the Technology News office on Tuesday at 1:45, all staff members must attend. (Dr. K.)

proved version of ATG. ITG would lose some representation of students since additional levels of authority would have to be cross-organized in order for students to air a grievance. (E.g., student to floor rep, floor rep to hall council, hall council to ITC.) The idea of making the University Board autonomous is probably a step backwards, and very unrepresentative.

This is not guaranteed, either, that the students would get properly represented even if they can reach a higher level of authority, especially if the three representatives receive enough power to avoid removal or censure. In ATG, the student chose his/herself as his representative and, if the student is correctly represented, or not represented at all, but never misrepresented.

A policy of allowing committees only if enough students display an interest in something seems at least a haphazard, short-sighted side of dealing with problems, particularly those which require some planning and research.

Some of the present structure of campus government is being proposed, and one can wonder how much trouble and time money would have been saved if the entire system of representative government on this campus were examined.

Dear Mr. Shay:  

Please do not print any more of these incoherent and trivial articles as you did two weeks ago. I am referring to the article by R. Michelson about China campus life, and the article in the Forum. I have been a member of the Red Chinese Club for about a year, and I believe that the Red Chinese Club is not going to ever become a part of America. Dr. Michelson appears to believe that our self-declared national enemies are Americans and that he is a boss, and that we should all be in the penal colony, which he is running. This is an untruthful article, and I would like to have it corrected in the next issue. (Dr. L.)

After participating in the last ATS meeting concerning budgets, I can only wish that eligible voting students at IIT could have been allowed to voice their views on the budget. I think that the proposed budget should be reconsidered and that the students should be given an opportunity to voice their opinions.

I wish to express my concern about the proposed budget. I believe that the proposed budget is not in the best interest of the students at IIT. I think that the students should be given a chance to voice their opinions and that the budget should be reconsidered.

The “Movement” to Dump ATS

This is a letter to the editor of the Technology News, published every Friday during the academic year at Illinois Institute of Technology.

Technology News

Published every Friday during the academic year by students of Illinois Institute of Technology.

Editor-in-Chief

Managing Editor

Associate Editor

Sports Editor

Contributing Editors

Business Manager

Assistant Business Manager

Photo Editor

Contribution Editor

J. Y. Young

Dear Editor:

Some recent campaign literature and the force of Tuesday’s ATS meeting have urged me to write this letter. For the student is in the know, and do not blindly accept a supposedly God-torn path of rhetorical “call” and experience which is purported to be by some other conditions, Circles of communication with students can only be substantiated by yourselves.

After participating in the last ATS meeting concerning budgets, I can only wish that eligible voting students at IIT could have been allowed to voice their views on the budget. I think that the proposed budget should be reconsidered and that the students should be given an opportunity to voice their opinions.

If you need more information or have any questions, please feel free to contact me at any time. Thank you for your consideration.

Sincerely,

J. Y. Young
Good SF From Carr’s " Universe", Dr. Asimov

by R. Michael Blake

UNIVERSE 2, edited by Terry Carr, Aug. 255 pp, 95c — SCIENCE FICTION LIVES! At a time when SF's slide down to the moribund mainstream seemed inevitable, here we have a book of short stories that are solid SF (or logical fantasy) and also extremely well written. Carr's an editor off to a slow start last year with Universe 1, which looked to be an also-ran in the anthology boom. But in this second installment, he has a frontrunner on his hands.

U-2 has everything — good stories by writers I like (R. A. Lafferty, Gene Wolfe, Harlan Ellison), good stories by writers I'm indifferent to (Pamela Sargent, William Rotsler), good stories by writers I can't stand (Robert Silverberg, Gardner R. Dozois), and one good one by a writer who can be in all three groups (ed.].

Of the other five stories, all are at least half-decent; none are bad, or even mediocre.

But the best, surprisingly, is R. A. Lafferty's "Patriot of the Arts," Rotsler, long a cartoonist revered by SF fans, recently began writing — and didn't impress me much. But this story deals with art forms of the future — and, incredibly, does not bog down. In fact, it calls to mind the best works of Roger Zelazny, circa 1964-66. I suspect that this one will get serious award consideration.

Three more are very good to excellent: Harlan Ellison's "On the Downhill Side" is a moody good story with the depth of the new Ellison — who began a new, less journalistic approach to his writing last year, and is now doing his best work ever. R. A. Lafferty is back on track, thank God, after last year's numerous misfires, with "A Special Condition in Sunnem City." And in the telepathy we all have, Lafferty's wit and sense of the blatant are sharper here than they have been in quite a while. Gene Wolfe's "The Headless Man" is just that — a personal memoir by a man with no head. It is the novella, and best, short story Wolfe has done since "The Plucker's Method" in Infinity One — and I'm surprised Wolfe didn't set it to The New Yorker instead.

Four are good: Pamela Sargent's "The Other Perceiver" suggests the reality collapses and disjointedness of Philip K. Dick's better work; Robert Silverberg's "When We Want to See the End of the World" promised to be rife with Pretentious Social Commentary — but, wonder of wonders, Silverberg has discovered understatement. It makes the story quite funny, and the message palpable. Gardner R. Dozois has written his harshest-SF story in "The Man Who Waved No." — that is, let's all the way to the SF-mainstream booklist. The story moves slowly, but the ending is suitably tragicomic. Joanna Russ' "Useful Places for the Foucan" isn't a story, but it could easily start up twenty stories. It's a phrase book for humans on a very alien world.

The last few don't do you any harm. Bob Shaw's "Retroactive" is an OK time-travel novellette, but I doubt Shaw will ever hit the "Light of Other Days" level again.

Gerald F. Conway's "Funeral Service" gets into the problem of raising the dead, Grant Davis' "My (Continued on page 5)
The Candidates Have Their Say...

(Continued from page 1)

time that their successors are elected.

V. Executive Organization - At the first meeting of the Board of Directors in the fall semester, the Board shall elect from its members a chairman, a secretary, and a treasurer. Nominees shall be chosen by the Board, the term of office shall be one year, and the Board shall have the authority to elect members to fill vacancies.

The responsibilities of the officers shall be as follows:

1. Chairman - The chairman shall be president of the Board of Directors.
2. Treasurer - The treasurer shall be a member of the board as appointed by the Board of Directors. He shall keep financial records of the Board and the transactions of the Board.
3. Secretary - The secretary shall keep minutes of all meetings of the Board of Directors, the minutes of the Board of Directors, and the records of the Board of Directors and the transactions of the Board.

VI. Board of Directors.

It is the responsibility of the board of directors to select a board of directors for the purpose of the election of the board of directors.

VII. Duties and responsibilities of the board of directors are as follows:

1. Distribute and administer the

Vice-President

Dane Broock
Page 03

Other candidates can talk of their experience, I would like to present

The candidates are appointed by the select administrators and the administration.

3. Serve as a member of the Board of Directors and responsible for the administrative staff. The candidate shall be appointed by the Board of Directors.

4. To maintain standing committees, those being the Communications Board and the Union Board. These committees would be required to keep the student body informed and involved.

5. Temporary committees shall be appointed and appointed by the ITBG, if in the opinion of the ITBG, sufficient interest and need exist in a specific area, a committee shall be appointed. The size of the committee, length of operation, and duties shall be determined by the ITBG. A simple majority will be necessary for the above procedure.

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Soph. Class Rep

Alan Broock
EAPS 02

This speech is primarily to introduce the topic of "Junior Class Representative." It is planned to be followed by a question and answer session. The purpose of this speech is to bring the concept of student representation to the forefront of our minds and to encourage students to become involved in the representation of their interests. The "Junior Class Representative" is a position that is open to all students and is intended to provide a voice for the students in the Board of Representatives. It is hoped that through this process, the students will be able to have a say in the decisions that affect them and to have a say in the representation of their interests.

Junior Class Rep

Bob Foerster
See 04

I would like to say a few words about what I will do as your Junior Class Representative. I will do my best to help you and your needs in whatever way I can. I will treat each student with the utmost respect and will always be open for constructive criticism and suggestions concerning the activities of the Board.

Senior Class Rep

Thomas Hay
EE 06

Throughout my life I have been very interested in student government. I have felt that there are opportunities for students to be involved in the decision-making process of the university, and I have been actively participating in the decision-making process of the university. I have been involved in various capacities, from being a member of the student government to being a member of the Board of Representatives. I have been involved in various capacities, from being a member of the student government to being a member of the Board of Representatives. I have been involved in various capacities, from being a member of the student government to being a member of the Board of Representatives.
Mothers Return to Chapel

Today, the mothers of the Family Service and Playtime return to the Chapel. Their return was made official on Wednesday, April 12, when United Campus Ministry chairman, Dr. Robert Dewar, asked and the Reverend Vice-President Tracht sent it to him on March 31.

The letter presents the legal conditions that must be met if the Chapel Service is not to be considered a day care center. A violation of these conditions would result in the loss of the license. Dr. Dewar stated, "Of course they were. They are the same conditions we proposed when the controversy began two months ago.

The following is a major part of the letter from the Vice-President:

"Based on the information now available to us, the Institute will permit the activity called Family Chapel Service and Playtime to be conducted in the Institute Chapel, provided it adheres to these conditions. The conditions are included in a letter from Mr. Denzel (UCM lawyer) in his March 7 letter. These conditions are the following:

1. Parents or guardians must be in attendance at all times and remain with their children at all times.
2. There will be no charge for the activity.

Mothers who attended Chapel Service and Playtime will have the opportunity to attend the event, if they wish, as they have in the past.

More on the E-Cubed Program

There is a periodic review of the E-Cubed program, which takes place at the end of each academic year. The Institute has been asked to consider whether the program is still necessary.

A new E-Cubed program is under consideration, which would allow students to work on projects that are more closely related to their own interests. The new program is expected to be ready for students in the fall.

Asimov's "The Gods Themselves"

He's in a different place. Now deals (eventually) with a very special haltingbird... Conant Elkind, "Stalking the Sun" sends humans to the far future to hunt their degenerate descendants, and Edgar Pangborn's "Tiger Boy" is a compotent- post-holocaust adventure. Actually, I was quite pleased at two stories by Conant and Elkind that didn't repulse me, as their earlier stories have.

The most significant thing about the book aside from the quality and solid SF content is the extent of the humor therein. Lafferty and Wolfe were in fine form, Silverberg far exceeded his own level of humor, Sargent was hyperbolic, and Denis was(formatter)
Doctor Torda Explains E-Cubed Engineering Education Program

by Nick Ieremurk

When students return to SST this fall, a select group of freshmen will enter a new program that is dramatically different from the usual ones that are now offered here. It is so different that a brand new degree was created for the student who completes the program, the Bachelor of Science in Engineering.

The E-cubed program, as it is called, does not follow the regular schedule of going to various lectures and labs as the present programs do, but educates its students through learning modules and work on engineering projects.

This brief description of the program, however, does not do it justice, for there are many interesting aspects of E-cubed. The following interview with Dr. T. Paul Torda, the Department of Mechanics and Mechanical and Aerospace Engineering on March 29 of this year, gives a more complete picture.

What has been your official role in this program?

This is my program. I designed it, and the guidelines for the program from the National Science Foundation. This idea originated many years ago, I worked it out, tested it out and checked my ideas out with other people's ideas.

What type of substance has the National Science Foundation given the program? (The program is in its second year.)

The first year we got $175,000 of a $184,000 program. This was the planning year. The next two years are funded at a rate of $500,000 each, further funding is also provided for, but the commitment is not complete since federal regulations prevent the Foundation from making actual payments more than two years in advance.

T. Paul Torda

Are there any other colleges or universities that are following a similar program?

I'm sure that this is the only one in existence, at least as far as I know. I would have heard of others by now.

How many students are expected to take part in this program?

We will have 30 freshmen and probably from eight to ten upperclassmen from different departments, not necessarily from engineering; perhaps political science, the Institute of design, sociology, humanities. We would like to have the upperclassmen help the freshmen and take some of the load off of the faculty. Eventually, the educational system is such that we have freshmen, sophomores, juniors, and seniors going through and we group them vertically (freshmen, sophomores, etc.) so that the seniors and juniors can help the freshmen and the sophomores with their difficulties in tutoring and the master-apprentice relationship. The first year we will only have freshmen, so we would like a few students who would get credit for their participation as an elective for something along that line. It would not be a full-time program for the upperclassmen since it's not very effective to mix the E-cubed curriculum with the regular curriculum, the pressures and the deadlines are different.

How many faculty members are part of the program right now?

We have seven and a half full-time equivalent people, but all of them are on a part-time basis, because I insist that everybody should maintain a close contact with his department. I don't want an E-cubed specialist, I want a chemist, a mechanical engineer, an electrical engineer, or whatever may be the case.

Will students in the E-cubed program take regular, registration-type courses such as the ones now being offered?

There is certain material which is directly E-cubed connected, which is part of the problem-solving curriculum; for this part there won't be any formal courses. This will be all self-based instruction that the student will learn through modules. If a student finds that he needs to know how to solve partial differential equations for his part of the program, we will help him to learn this, and we will test him out. This is a mastery, not a partial learning. On the other hand, there are many areas where courses exist, and these particularly in the cultural area (humanities, language) so those courses will be taken by the student on a regular basis.

How will grading be handled? WILL there be grades?

Students need evaluation, there won't be grades in the conventional sense, however. Each student will have a portfolio in which all the learning modules, the tools he has acquired in the program, will be recorded. He will also have a catalogue of the projects he performed. Part of the portfolio which will be the private property of the student is a section in which the student, aided by his personal advisor, evaluates himself, and is evaluated by his peers in the project and by the faculty who are part of the program. This is totally for learning purposes alone, and serves as a guide for the student so as to how much he has learned.

(Continued on page 3)

Triangle, Sigs Win In IF

Lakshman Sahgal and Webster coated Tay Hayashi in the semifinals....

Nine teams are still alive in the 16 volleyball tournament, four of them have already advanced to the semifinals with a quarterfinal-round win over us. To clinch out the quarterfinals, MME was slated to meet the winner of the Hot Dogs-Yankees game, while SIG and Sig Ep came in as third and fourth.

INTERNATERNITY • COUNCIL • SPORTS: Triangle fraternity charged to the IF basketball championship, beating Phi Kappa Sigma 35-30 in the finals. Delta Tau Delta cut down Alpha Sigma Phi 35-27 for third place. Triangle and Phi Kaps made the finals with victories on the second night of the playoffs. Triangle bowled Alpha Sigma Phi 40-25, and Phi Kaps ousted Delta 38-33. Basketball league high scorer was Rod Stain of Phi Kaps, 12.52 points per game, and Alpha Sigs, Dave Keiter, with 12.34 pg.....

Alpha Sigs took first place in the IF bowling tournament. Their 6873 points topped Tau Epsilon Phi, who chalked up 6867 pg. Triangle and Delta Tau Delta followed in the standings.

The games, held at Evanston Bowl in Berwyn, March 19 and 20, featured individual highs by Alpha Sigs Frank Massi, 233, and Phi Kaps Ed Wolfe, 208. Team high games were won by Tau, 641, and Alpha Sigs, 440.

If sports chairman Jim Zamarion, has also announced that IF softball will start April 17, and will be followed by track and tennis.
Announcements

ITT Musicians — Mark Your Calendar

We need your help to fill out the band for the ITT Parents Day Band Concert. Bring your instrument; be sure to memorize your music. Rehearsals will be at 2 pm on Sunday, April 16, and 5:30 pm on Wednesday, April 19, in the Music Room, 160 HUB, behind the B10. The concert is at 1900, 5:30 pm on April 23 in the HUB Auditorium (T. Prange, Director, 434-5082).

Student Benefit Event

For the benefit of students without cars, the IPC is sponsoring a beer stall for all students north and south of the campus, at St. James Auditorium, 2030 S. Wentworth, from 5 to 9 pm on April 19.

Attention Amateur Radiolists

There will be a meeting of the Chicago Amateur Radio Club at 1 p.m. on Thursday, April 18 in room 105.

Go Fly a Kite

The Second Annual Amelia Earhart Memorial Kite Flying Contest, sponsored by radio station WIT, will be held on Sunday, April 10 at 4 pm in the Athletic Field. Cash prizes. Details forthcoming in future issues.

A Crecion Festival

The ITT Women's Club will hold a benefit for the Julia Beveridge Scholarship at the Crecion Festival on Saturday, April 22, at 6:30 pm in the HUB. The benefit is entitled "A Crecion Festival" and will feature Greek food, drink, and exotic dances. There will be a cocktail hour at 6:30 pm and a dinner following at 7:30.

Details of NEW Contest

For some, the announcement of the ITT Student Counselor... (Continued from page 2)

Delgado, Lucas
Get "The Thumb"

(Continued from page 2)

The Thunk News Personal Word encourages its Frivolesque section with this announcement of a new contest. The winner will be awarded two free passes to the annual Thunk News Stacking of the Deck contest sponsored by the Thunk News staff. The contest will be held on Saturday, April 16 at 2 pm in the HUB Auditorium. Details forthcoming in future issues.

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"Modern Times" has never been shown on television. See it now...

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Charlie Chaplin in "MODERN TIMES"

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For information, call 434-5082.

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Pilsockers Shun Strike; Open in South

by Harvey Schulte

Raindrops threatened to keep falling on the collective heads of the IIT baseball team, but the Tchawks cheered, and finally forced the rain to disperse and managed to open the campaign. The Hawks got in only 6 of the 9 scheduled games over the weekend against the Western Illinois University at Chicago. At the end of the tournament, the Hawks had compiled a 3-3 record, including a 3-3 record against Northern Illinois University. As a result, the Hawks qualified for the Mid-American Conference tournament and will play in the first round against Indiana University. In the second round, the Hawks will play against the winner of the game between Marquette University and the University of Notre Dame. The Hawks hope to use the tournament as a springboard to a successful season.

The tourney was opened on Monday with a 3-2 win over Northwestern University. The Hawks scored two runs in the first inning, and one in the second. The high-scoring game was opened by a home run by Don Lannum in the first inning. The Hawks had a 3-0 lead after two innings, but Northwestern answered with a pair of runs in the third. The Hawks added a run in the fifth, and Northwestern scored its final run in the sixth. The game was called in the seventh inning because of inclement weather.

On Tuesday, the Hawks played against the University of Chicago, and came away with a 7-3 win. The Hawks scored two runs in the first inning, and five in the second. The game was called in the third inning because of rain. The Hawks had a 14-3 lead after three innings, and the game was stopped.

On Wednesday, the Hawks played against the University of Wisconsin, and came away with a 5-1 win. The Hawks scored two runs in the first inning, and one in the third. The game was called in the fourth inning because of rain. The Hawks had a 3-0 lead after three innings, and the game was stopped.

On Thursday, the Hawks played against the University of Illinois at Chicago, and came away with a 7-2 win. The Hawks scored two runs in the first inning, and five in the second. The game was called in the third inning because of rain. The Hawks had a 10-2 lead after two innings, and the game was stopped.

On Friday, the Hawks played against the University of Illinois at Urbana-Champaign, and came away with a 5-1 win. The Hawks scored two runs in the first inning, and one in the second. The game was called in the third inning because of rain. The Hawks had a 3-0 lead after two innings, and the game was stopped.

On Saturday, the Hawks played against the University of Illinois at Chicago, and came away with a 7-2 win. The Hawks scored two runs in the first inning, and five in the second. The game was called in the third inning because of rain. The Hawks had a 14-3 lead after three innings, and the game was stopped.

On Sunday, the Hawks played against the University of Illinois at Chicago, and came away with a 7-2 win. The Hawks scored two runs in the first inning, and five in the second. The game was called in the third inning because of rain. The Hawks had a 14-3 lead after three innings, and the game was stopped.

The Hawks hope to use the tournament as a springboard to a successful season.