Elrod at Crime Conference

by Paul Reynolds

Cook County Sheriff Richard Elrod addressed students and a group of officers at a dinner following a two-day seminar on Criminal Justice here last week. The conference, sponsored by IIT’s Kent College of Law’s Institute for Criminal Justice, was part of a continuing series dealing with problems in Criminal Justice.

In remarks, Sheriff Elrod called for “re-operation of citizens to help law enforcement protect them.” Because he felt that “the unsolved and improperly super-

visited problem is just as much of a threat as the demonstrator,” he is instituting a program to train all police and firemen in riot control and emergency pre-

paredness so that they may be used as a reserve force in addition to the Sheriff’s Police.

The conference was attended by 15 law enforcement of-

ficers, executives, and security personnel, had two main topics. The first, “Criminal Law and Pro-

cedure,” dealt with such problems as identification, search warrant problems, and a review of Supreme Court decisions in the latter.

The second main topic dealt with “Robbery Threat,” and was

the most interesting of the two.

Elrod at Crime Conference

Kukulka New UB President; Most Positions Now Filled

By Jan. 28th, several Union Board appointments were made after the selection of Don Kukulka, a 6th semester Chemical Engineering student, as the new president of the Board. Kukulka, a 6th semester Chemical Engineering student, was chosen from a field of seven candidates.

In addition to his academic responsibilities, Kukulka is a member of the Kappa Sigma fraternity and a member of the Student Senate.

In the meantime, the Board has been busy making appointments to fill the vacant positions.

Dick Kukulka, a 6th semester Chemical Engineering student, was selected from a field of seven candidates.

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EDITORIALS

Apartments on Ice

It hardly matters if the IIT Administration approves or disapproves the skating ritual, for there lies north of Fowler Hall—the rink is there, and efforts to halt the project cannot undo what has been done.

All right, there’s a skating rink out there—but the term “skating rink” is rather euphemistic (“big hunk of ice” comes to mind as another label). Even aside from the issue which will naturally get the most attention (whether or not the students involved had the right to undertake such a project), the rink is sloppy, obstructive, planned with little forethought and executed with less consideration.

The entire project has been characterized by over-impatient actions: Thursday night, more than 200 students jammed out and started doing it, without even consulting the Administration. They built the rink, saying it would take them a day to complete, and it didn’t. Street names such as this, one doesn’t imagine such obstructions would be welcome.

The rink was built on an uneven surface, with small spaces for the skate border; when they turned on the fire hose, the water slopped over easy access to the ice—two very big places—one of which was the Michigan Avenue sidewalk. The efforts made by the students to remove this ice hazard were unsatisfactory; if any pedestrian stepped on that ice, the school could be sued.

This may seem pretty stiff-necked, going off on a tirade about something that was born in spur-of-the-moment inspiration and was meant to provide amusement, entertainment, and recreation. But after all this is an engineering school—aren’t there any new Civil Engineers connected with the project, or at least students who know a little about CE?

Still, it hardly matters—the rink is there, and by now it’s been slated out on to a reasonably smooth, level surface. The ethics of the whole business are almost trumped upon if the students involved wanted to get into a hassel with the Administration. Battle lines can be visualized easily: the Administration (repressive,staid, humorless, wary of any independent student action concerned with such triviality—trivial-grabbing matters as liability suits) vs. the students (impatient, fun-seeking, willing to perform a public service for the entire IIT community).

Everyone may be too busy taking something away to consider what will happen when spring comes, when new sod will have to be ordered, and the Fowler basement is endangered with flooding. And too busy to hear the mutterings of an apartment resident trying to get the Cook County Commissioners to build a good rink. A skating rink is a good idea, but it shouldn’t do more harm than good.

How to Raise Your GPA—Free

What are most of us here for? Of course, to learn one thing and another. But if most of us are honest with ourselves, we will admit that our main motives are more utilitarian: getting a degree. This includes a sufficiently high enough GPA to graduate, and, for many, a sufficiently high enough GPA to get into graduate school.

This last reason is the one most often offered: a resemblance of the school to use a Pass-Fail system. Graduate schools want a number that they can look at, and see it as perfectly reasonable that a person with a “p” might otherwise be only a 1.85 student—and there would be no way to tell.

The purpose of this editorial is to suggest a change in the grade system in the opposite direction from Pass-Fail, but in a direction that would be of great benefit to all students—especially those who want to go to graduate school. We propose that the school start giving credit for “C’s,” “D’s,” and “F’s.”

The grades points would then read: A=4.0; B=3.5; C=3.0; D=2.5; F=2.0; I=1.5; and W=0.0.

This proposal could work quite a change on someone’s GPA. For example, a student who only gets 3’s and 4’s, would have a GPA of 3.5 — up three with C’s = a 3.0, and a D +. Under the present grade structure, this would revert to a 3.5, and a D, with a GPA of (assuming all are 3-hour courses) 1.8. If this student was a first-semester freshman, that would mean academic probation. Under the suggested system, however, a grade of A would be a 2.2—a quite different emphasis, and much more indicative of a student’s true performances.

At the other end of the scale, grades generally slips a 3.0 from their applicability. There are six years of 3.0 performances can be ruined under the present system by one semester, say first semester of Co’s. Wth the proposed change, the effect would be much less harsh, and much more equitable.

We think the Faculty Senate Committee on Grades should consider this system for IIT. We believe it to be much fairer and more representative of students’ actual abilities than the present system. Reform in the grade structure is badly needed, and this would be an excellent start.

LETTERS

Dear Sir,

As a member of the UE Executive Board, I feel that the latest letter from Mr. Holloway, published in the IIT News on January 29th 77, is a letter which I need to issue an editorial response to. My personal views on this subject, however, should be weighed in context with the political arena as a result for some campus political action.

I would like to make one thing very clear. The UE Board is appointed at the end of every calendar year for two semesters, and it is open to all the students who wish to participate with the UE. The Executive Board is appointed by the UE Executive Board, which consists of the UE House President and the UE House Executive Council. The UE House Executive Council is elected by the UE House, and those who are not elected by the UE House are appointed by the UE Executive Board. It is this subsection which I wish to make clear.

At the election of the UE House, the Executive Board would not lose its status as the decision-making body, as the student body is the only body that can appoint the Executive Board. If the student body were to change, it would be the responsibility of the UE House to appoint a new Executive Board.

I would like to add that the UE House is an independent student organization, and it is not affiliated with the UE Executive Board. The UE House is an independent student organization, and it is not affiliated with the UE Executive Board.

Sincerely,

[Signature]

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Naval, Air Force ROTC Remain Healthy at IIT

By Dan Junior

At a time when Reserve Officer Training Corps units are being attacked by college administrators, the ROTC units here at the Illinois Institute of Technology are secure and thriving. A look at the freshman enrollment figures reveals a sizable increase in freshmen numbers for the Naval ROTC. Freshman enrollment now is 48, compared to 25 last year. Even considering the attrition rate, the freshman class should be the biggest in ROTC history at this company. (This is a purely local phenomenon, as Northwestern University does not show a similar increase.)

Capt. Brown of the NROTC attributes the rise to three factors. First, he credits the NROTC with its best recruitment effort. Second, he thinks the Vietnam war has made people more tolerant of ROTC in general, and this has produced more people willing to join ROTC units. Third, he believes that, in the Midwest, there is more respect for the military as opposed to, say, the East. The Captain expects that these factors will again combine to produce another large freshman turnout next year.

Air Force ROTC has steadily produced 12 to 15 officers a year into its establishment here. Yet its four-year program has been cut back to a two-year program. The reason is the attrition rate of Reserve Officers Corps. While consistent, has been low and does not warrant a four-year program.

Despite the cutback in its program, AROTC has initiated the training of women in the Reserve Officers Corps. Colonel Talbot has already received one application and says another woman has indicated interest in joining. The Institute has already approved this program.

The Air Force two-year program does not differ too much from the four-year program that once existed. In both, the student is not obligated to serve beyond two years, and he and his (or her) junior officer will be encouraged to serve. If there are openings in one of those fields, the ROTC student can serve there. Graduate delay of active service means that the Navy or Air Force postpone the service to the student can complete graduate work in avionics, installation, the U.S. Naval Post-Graduate School in Monterey, California, or the Air Force Institute of Technology program.

Both ROTC programs say that most ROTC graduates will not require service in the service (two estimates are 28-36%). Most will remain long enough to complete training and gain experience to qualify for their obligations three years active, three years on Reserve. While the average graduate soldier from Illinois Institute of Technology is academically as good as or better than

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— Bob Dylan

I don’t want to be a king, I just want to be a god.

— Bob Dylan

When I was young, I was a rebel without a cause.

— Bob Dylan

I don’t know what I’m doing, I just know what I’m saying.

— Bob Dylan

I’m just a man, I’m just a man, I’m just a man.

— Bob Dylan

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Tech Sports: UWGB-IIT Rematch Here Saturday

by Harvey Schiller

Here come the Hawks!

With all due respect to the Chicago Black Hawks, the title of whose flight song being nothing less than the line of the page, the IIT Tech

works have been giving everyone here at Tech good reasons to sing the praises of the basketball signal.

Before the game at Northeastern Illinois State (Feb. 12), the Hawks were ranked at 11-5, with 9 games left.

They are riding the crest of a 4 game winning streak, and have shown every indication that they are about to bloom (or have even done so) into the powerhouse that Coach Ted Clancy thought he had at the beginning of the year. It’s a club that has it all, potentially: good-playmaking, shooting, and defense from the backcourt, a fine outside touch from every member on the club; and savage rebounding in close. It remains to be seen if the Hawks can keep their momentum in the balance of the schedule.

Another hint to keep in mind is this: A fine performance from here on out will have a direct impact on the IIT Hawks’ future in the NCAA District 27 tournament; or, even more dynamically through - a berth in the regionals of the NCAA Interscholastic Tournament.

It could happen.

Last week saw the Hawks take on their 10th and 11th victories of the year. Here’s an in-depth look at the contests.


Defense was the name of this game, as both teams played a fine defensive game. The Hawks led the Maroons throughout, and got enough shooting to win the game. Everyone played tight defense, and put on a fine show. The Hawks won 67-41.

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istic car that gets 30 miles per gallon. The new Peugeot 304. The perfectly balanced machine.

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