Existence of All Student Activities Hinges on $10 Fee Referendum

In a move to drastically upgrade the quality of student activities at IHIT, the ITSA Board of Control proposed institution next year of a student activity fee.

The proposed fee of $10 per semester, to be paid in addition to tuition at registration time, would be levied in an all-school referendum scheduled along with class elections on May 12 and 13.

In what is termed a "crisis situation," the activity fee has become a financial necessity due to a recent decrease in state financial aid.

The budget, compiled after receiving recommendations from the ITSA Finance Committee under the direction of Treasurer Bill Schieman, was unanimously accepted by the Board at its special Wednesday night meeting. The oversights total are as follows:

Senior Class: $2,000
Junior Class: $1,500
Sophomore Class: $1,000
Freshman Class: $1,000
Unpaid: $34,700

According to Treasurer Bill Schieman, it is quite clear that the student body is not going to get any help from the administration beyond $38,000. "Out of about 50 comparably-sized schools I've looked into, IHIT has the lowest student allotment," Schieman continued.

Article VIII of the Student Bill of Rights, by allowing the students to determine the right to the individual's right to determine his own code.

He further warned that if the student body does not support the activity fee in the upcoming referendum, they should not expect continued excellence in all areas of the student body. He continued to operate under the present conditions as a "crisis." He stated.

If the referendum fails, Schieman said that he would recommend closing down all activities that are insufficiently funded. "The existence of all activities are in question at the stake in the referendum," he said.

Federal Student Financing Argued by ITSA in D.C.

The three students sent by ITSA to Washington, D.C., for a student lobby on Federal Aid, have returned. The students admitted lost track of the details of the problems involved in aid programs and what actions are being taken to alleviate them.

The trip and its outcome have a potentially large impact on the student body. Of the three students admitted lost track of the details of the problems involved in aid programs and what actions are being taken to alleviate them.

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LETTERS

Speaking Out on Student Rights

Dear EIC:
I feel that the Student Bill of Rights has not been presented to the students in the same frame of mind that it was written allowing for possible misinterpretation. It seems to have been presented in such a manner that it was given a certain tangible short range goal. It seems to have been implied that if the Bill of Rights is passed we can do this and that. It should be emphasized that if the bill is passed we will be able to determine what we want to do. But the students and faculty who present specific goals is to defeat the purpose of the bill.

I am of the opinion that the rights that let the students decide for themselves, no matter what the decision may be, is what they want. They may not want to be like. The idea of these bills is to be basic to democracy and the horizon that it is unachievable so any student could be opposed to it. Even if you think the Tech is wrong the bill is passed as an entity, it would be able to keep on living like you do, but you will be declining by yours.

-Paul Winter

To the Editor:
At the other schools, a Student Bill of Rights would probably not be necessary, however, here at Illinois, many of the rights guaranteed by U.S. citizens by the U.S. Constitution are denied us because we are not citizens.

Currently, most rules and regulations affecting students are unfair and the system of integration is left up to the administration. The Student Bill of Rights proposed by ITSA is specific and clear, to support the Bill of Rights defined. Many long and hard hours of work were put into this document to make this right. Already there is an uneasy feeling in the Dean of Students office because they don't like being jumped over. If we all desire to be students of the world, then we must support the Bill of Rights.

If we all desire to be students of the world, then we must support the Bill of Rights.

Michael Andrews

Dear EIC:
I refer to Article II which states that student possessions may not be examined by the Institute. The student concerned has been a victim of a warrantless search by the police. Warrantless searches are illegal. I feel that the situation warrants it.

Dear EIC:
I am writing in support of the Bill of Rights proposed by the Handbook Committee of ITSA. This is a safe haven to which we can all refer. It is a safe haven in which we can all refer. It is a safe haven.

The Bill of Rights is not progressive in the sense of today's university and its students. Rather, it is an attempt to reallocate those values and utilities which have evolved over the years in the changing college community. The present regulatory and power structures at IIT have not changed or have become even less relevant in regard to student needs during that time. This rigidity has forced the system out of equilibrium into a state of frustration and hostility.

The concept of "in loco parentis," for example, may have been relevant to student attitudes and values, but today's student is different. He needs and values personal independence, and he wants the school to recognize this. Hence, the Student Bill of Rights.

This Bill recognizes the essence of the Student Power movement for what it actually is: a move for less Power. What is dangerous about mature students demanding the end of administrative control (and its attendant paternalism) over their individual responsibilities and decisions and their personal lives?

Students want to play an active role in controlling their own affairs and in the affairs of the IIT community — and they can. In fact, the Bill of Rights forecasts and promotes greater communication and cooperation between students and administration because it is based on the principle of mutual respect.

There will be no room for the unwieldy and outdated concepts of university structure and insures against the structure becoming outdated in the years to come.

We therefore urge that the administration and the Faculty Senate wholeheartedly support the entire Bill of Rights and urge others to support it and that we accept no compromise with our ideals.

Experiences in the Institute of Technology, 1966

RUN DCO
PGF EMB

EDITORIALS

The proposed Student Bill of Rights, which was printed last week in Technology News, is an all-inclusive, unfixed, and meaningful document. The endorsement of the Bill of Rights by all sections of the IIT community is not only necessary, but imperative. Furthermore, Technology News urges that the student body and the ITSA Board of Control demand acceptance of the entire Bill without compromise of its ideals. If any attempt is made to change it, the entire document should be withdrawn.

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Students want to play an active role in controlling their own affairs and in the affairs of the IIT community — and they can. In fact, the Bill of Rights forecasts and promotes greater communication and cooperation between students and administration because it is based on the principle of mutual respect.

The Bill will help rid the Institute of its outdated concepts of university structure and insures against the structure becoming outdated in the years to come.

We therefore urge that the administration and the Faculty Senate wholeheartedly support the entire Bill of Rights: that each student support it and urge others to support it and that we accept no compromise with our ideals.

J.R. Moore Editor-in-Chief

TECHNOLOGY NEWS

Published on Friday, during times a semester, by the students of Illinois Institute of Technology, 3600 South Federal St., Chicago, Illinois 60616-2nd class postage paid at Chicago, Illinois.

Editor-In-Chief: Bob Nielson
Managing Editor: Dave Daruska
News Editor: Paul Reynolds
Features Editor: Michael Blake
Photo Editor: Mike Scheuermann
Business Manager: Bruce Black
Advertising Manager: Marty Rutto
Copy: Phil Martl, Marty Wojcik, Liz Young, Steve Johnson

Editorial Staffs
Faculty Advisor: James R. Moore
Faculty Advisor: John D. Hentz

*Denotes Editorial Board member.

The deadline for news, notices, announcements, and letters to the editor, will be 5 pm on Monday for Inclusion in the following Friday publication.

The First Annual JIT Interna-
tional Tri-Cycle Race (JIT-TIR) will be held this Saturday, May 2, in Bas-
ketball Court and around the HUB at 2:30 pm — as a major event of Spring Thing, sponsored by Union Board. Teams from Cal Tech, Burat Col-
lege, Wesley Memorial School of Nursing, Regan Junior College, Vandercook College of Music, and JIT teams representing the dorms, TTA, WW, Angel Flight, various groups like Radical L and Charlie Brown, will compete in three divi-
sions — men’s, women’s, and special division — for the title of champion and the $100 first prize in each division.

The event will be covered by un-
ion, TTN, WW, and WW press. We would like to invite all those interested in this sport of

### Protests

(Continued from page 1)

- \*Demands for greater student voice in college decision making, in 23 percent of the protests.
- \*Protests related to the war in Viet-
nam, in 22 percent.
- \*The percentages add up to more than 100 percent because some protests in-
volved more than one issue.

There have been fewer protests over environmental issues so far, Mr. Nason said.

Student unrest appears to be spreading, he continued, with more than half of the protests occ-
urring on campuses that had not had such protests before.

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### Magic of Woodstock Lives On;
Movie Inspires Good Vibrations

by Ron Benson

Don’t go to the State Lake The-
ter expecting to see a movie. Ex-
pect to go to Woodstock.

Woodstock is, by any standards, somewhat of a motion picture mas-
terpiece. The music, photography, the editing — all are well done.

The people appearing in the movie, though they are just peo-
ple from the crowd, are so good in the situation that it is hard to
believe they were not hired.

Each musical performance is
the best of its performer or group—
the long jams that ended their ap-
pearance at the Woodstock Music
Festival. The good vibrations of
half a million kids did wonders for
inspiring one of the greatest as-
semblies of musicians ever.

The musical sections of the flick
roll off like a superconcert. Yes, kids, you can actually hear the
bombs bursting in air when Mon-
diary plays The Star Spangled Ban-
ner. Sky (of the Family Stone) is
coming up real tight when they
ask the crowd to shout "Holler!"
and flash the peace sign, the the-
ater audience actually does it.

The much-celebrated nudity that
earned the film an X rating is a good example of how sex can be
shown without being in any way
dirty. It’s so natural in the loving context of the festival that it com-
pletely fails to shock.

And really, that’s what the movie is all about. There’s no com-
trived plot, no hero or anti-hero
to its the festival scene together.
It is pure storytelling — and only
the all-pervading mood of peace
makes it all hang together as a
day’s entry.

Woodstock is an exhausting movie. And a real grabber. The

### CUT CLASSES

The Blueprint For Counter Education

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self with ideas and issues that compel inter-
section — from political campaigns to movies,
radios to communication. From what is to what
is to what should/may/will be.

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Jean-Luc Godard involve you.

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**Announcements**

**Tech Sports — “Vs” Spikes to IM Win**

by Harvey Schmidt

Venus capped their second intramural championship April 23, when they whipped Kim’s Kids in 2 straight games in the volleyball title game. Venus, who beat Farr Hall for the IM basketball title in March, had to fight their way through a complicated playoff system to add volleyball laurels.

On April 21, Venus defeated Newcomn Club and Kim’s beat Triangle. By virtue of their undefeated season, Kim’s drew a bye and moved into the finals, as Venus took on Ten Fingers. The latter 2 clubs battled evenly until Larry Parati served 13 straight points to lead Venus to victory. 2 games to none. IM baseball now takes over the spotlight. For all persistent information, we urge you to see the bulletin board in Kearn Hall.

The Techhawk baseball team dropped their first 4 ball games mainly because of an inability to make simple plays in the field. The fielding has improved greatly, especially the infield, but the batters still hit 4 games last week.

The pitching is in good shape to last them the rest of the season. But even then they have been able to hold opponents to Tech hawk bas not only pitched to the batting needed to win ballgames. The pitching lacks experience in hurling under pressure,” Coach Ed Glancy commented. “We also lack the clutch hitting for the big inning. But we haven’t looked for chances.”

A big bright spot on the IM sports scene is the play of the Tech hawk tennis squad. They swept 6 straight sets to win the season before falling last Friday to Elm. burry. Only is a very strong club, led by Mauricio De Corral, who, in the first 3 matches, lost but one doubles match to key the Tech hawk attack.

ITF’s Soccer Club was whipped Saturday by Loyola 4-2. Rick Gordon scored both goals for the hosts. May 2 will find the team in Lockport to play on Lewis College. It is hoped that the injury will allow the Club to play its normal game.

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**Checks for Better Music**

This Sunday, the Conspiracy III
—Marc Haner, Ken Laits, and
Ron Hansen — are scheduled to bring you their own brand of mu-
sic and ideas on the WITR Sunday Show, now at 9:30 pm.

**Give a Damn about Your Fellow Man**

VISTA recruiters are scheduled to visit the ITSA campus May 11 through 13. These recruiters will be stationed at the North entrance of the HUB from 9 am to
5 pm daily. There will also be a VISTA film shown in room 308 of the HUB, 12 noon, May 11 and 12.

**ITSA**

There will be a meeting of the ITSA Board of Control this Wednesday in the HUB mezzanine at 9 pm. All interested students should attend.

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**Admissions Office**

"Any changes in the admission procedures are a result of the efforts of all students," said President Blystone Monday afternoon. The new procedures were put into effect immediately.

The administration met with student representatives Monday afternoon to discuss the new procedures. A representative from each dormitory was present, and the meeting was called to order by Mr. Blystone. A statement was read to the students, explaining the changes in procedures. The students were then allowed to ask questions.

The administration explained the changes to the students, and the students were allowed to ask questions. The administration explained that the changes were made to make the process more efficient and to allow for better service to the students. The students were then given the opportunity to ask questions, and the administration was able to answer them.

The administration was pleased with the student's response to the changes. They were confident that the new procedures will be more effective and will allow for better service to the students. The administration was also pleased with the students' understanding and cooperation in the changes.